

SECTION A: THE ROLE	
Job Title:	Senior Technician (Health)
Institute/Service:	Academic Technical Services
Job Grade:	Grade 06
Job Family:	Learning
Job Location:	Barrow
Responsible To:	Lead Technician
Role Purpose:	
<p>Based at our new Barrow Campus, you will work as part of the technical team to support practical, face-to-face, and remote teaching and learning activities within the Institute of Health.</p> <p>You will work in close collaboration with technical and academic colleagues supporting the delivery of practical teaching and learning activities, which would include the demonstrating of equipment, techniques and software within teaching sessions; and setting up, clearing away and maintaining equipment and resources within the campus clinical skills lab.</p> <p>You would be expected to support a range of activities, initially only involving our BSc Adult Nursing programme, though this may change and develop in line with our strategic aims for the campus. Your responsibilities may include providing some support for simulation-based education within this programme, for example with our high-fidelity manikins, or AR/VR systems.</p>	

SECTION B: PRINCIPAL DUTIES/KEY OBJECTIVES	
1.	Proactively work in close collaboration with academic colleagues to help deliver clinical skills teaching and learning activities as part of Adult Nursing, including some additional enrichment activities.
2.	Assume responsibility for the everyday running of the clinical skills and simulation laboratory. This will include setup and clear away of resources and equipment, and ensuring that clinical skills labs are kept tidy and well stocked with resources and consumable items.
3.	Support students with the use of technology and software in scheduled teaching sessions and within independent learning. Develop high-quality resources to support and aid in this instruction.
4.	Maintain and manage specialist equipment, including related service contracts.
5.	Maintain and update as needed all relevant risk and COSHH assessments and operating procedures. Ensure the use of clinical skills laboratories is in line with safe working practice.
6.	Provide focused first line IT support to colleagues at the Barrow Learning Quarter campus.

Additional Information:

You may on occasions and in line with operational needs:

- Be required to work different hours including at weekends/evenings;
- Be required to travel to other campuses and sites as necessary.

In addition to the duties listed here, you will be required to perform other duties which are assigned from time to time. However, such other duties will be reasonable in relation to the grade.

It is the University's intention that this role description is seen as a guide to the major areas and duties for which the post holder is accountable. However, the business will change and the post holder's obligations will vary and develop. The description should be seen as a guide and not as a permanent, definitive and exhaustive statement.

Our Values:

At the University of Cumbria, our values shape the way we work, our culture and environment.

We are PERSONAL

Individuals are at the heart of what we do, and our culture of belonging recognises and supports every person. As an institution, we have mutual respect for those we work with and for and we care about understanding each other's challenges and helping one another to thrive.

We are PROGRESSIVE

As a university we have a determination to deliver our mission, which keeps us open to opportunities in front of us. We encourage thoughtful and inspirational ideas, and we tackle problems proactively, with optimism, creativity and courage.

We are ENGAGED

As stewards of knowledge and place, it is our privilege to champion the region and advocate for the value of education. The University of Cumbria is welcoming to different perspectives, expertise and experiences and we are committed to building and nurturing strong links with our communities.

Providing an Inclusive Environment:

The University of Cumbria is committed to providing an inclusive environment, where staff, students and visitors are encouraged to be their true self, in order to enhance the individual and collective experience. As a university community, we share the social responsibility of enabling this inclusive environment by valuing, respecting and celebrating differences, to ensure that we generate a sense of understanding and belonging.

The university recognises that our differences are our strength, seeking and valuing different perspectives and ideas, in an environment that is without prejudice and bias.

We are committed to embracing our responsibility as a facilitator of change and continue to develop our equality agenda in line with and, where appropriate, beyond the Equality Act 2010. We do not tolerate discrimination, bullying or harassment in any form on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, or sexual orientation.

Health & Safety Statement

All employees at the University of Cumbria are required to ensure that all duties and responsibilities are discharged in accordance with the University's Health and Safety at Work policy. They should take reasonable care for their own health and safety and that of others who may be affected by what they do or do not do. Employees should correctly use work items provided by the University, including personal protective equipment in accordance with training or instructions.

Criteria for Grade 6 Role Title: Senior Technician (Health)	Essential/ Desirable	To be identified by:
Qualifications Education to RQF Level 3 (A level standard or equivalent standard) or equivalent experience. Education to RQF Level 6 (degree level or equivalent) or equivalent experience in a biomedical or healthcare related field.	Essential	Application Form
	Desirable	Application Form
Experience Previous extensive experience in a similar technical support role or advanced knowledge of clinical and healthcare environments. Experience of working in higher education and awareness of wider University, HE issues and external changes such as innovations, changes in legislation/regulation which impact on the job.	Essential	Supporting Statement/Interview
	Desirable	Application Form/Interview

<p>Knowledge, skills and abilities</p> <p>Able to demonstrate advanced knowledge and skills relating to the following:</p> <ul style="list-style-type: none"> • Healthcare practice, including: <ul style="list-style-type: none"> ○ Patient monitoring equipment; ○ Clinical interventions and devices; • Healthcare education equipment, including clinical skill task trainers and high-fidelity manikins; • Virtual and augmented reality systems; • AV equipment, including video cameras. 	Essential	Application Form/ Interview
<p>Effective organisational, communication, interpersonal and time management skills. Ability to collaborate effectively with other members of the technical services team and academic colleagues, to contribute to Institute and organisational development.</p>	Essential	Application Form/ Interview
<p>Well-developed analytical and problem-solving ability to understand and interpret information, develop appropriate solutions to work issues, and propose and implement operational or strategic improvements.</p>	Essential	Supporting Statement/Interview
<p>Professional approach to work and work colleagues and ability to work independently and use initiative, with limited recourse to line management.</p>	Essential	Supporting Statement/Interview
<p>Able to demonstrate skills to act as a main point of contact to staff and students for subject specific information, procedures, systems and processes:</p> <ul style="list-style-type: none"> • Capacity planning; • Daily operational issues; • Management of resources with agreed operating and capital budgets; • Risk assessments, COSHH, and compliance with other statutory provisions relevant to the work area. 	Essential	Application Form/Interview
<p>Able to demonstrate commitment to providing excellent customer service.</p>	Essential	Application Form/Interview
<p>Able to deliver detailed guidance, coaching and training covering clinical and technical skills to develop the knowledge of staff and/or students.</p>	Essential	Supporting Statement/Interview
<p>Able to create high quality technical process and instruction manuals for both staff and students.</p>	Essential	Application Form/Interview
<p>Detailed understanding of relevant Health and Safety and Data Protection regulations.</p>	Essential	Application Form/Interview

Ability to adapt/transfer skills to develop and use new and other subject technologies, and respond to research-led changes in clinical practice.	Essential	Application Form/Interview
Able to demonstrate commitment to continuous specialist development.	Essential	Application Form/Interview
Ability to effectively supervise and develop a team of staff within a work area.	Desirable	Application Form/Interview
Other Commitment to the Strategic Plan of the University especially in relation to equality of opportunity at work and a healthy and safe working environment.	Essential	Interview