

SECTION A: THE ROLE	
Job Title:	Director – Health and Wellbeing
Institute/Service:	Institute of Health
Job Grade:	Corporate Leader
Job Family:	Services
Job Location:	Lancaster, Carlisle or Barrow
Responsible To:	Dean Institute of Health
Responsible For:	Principal Lecturers. Strategic responsibility for subject groups education and contracts. Strategic stakeholder engagement of Health, Wellbeing and Social Care organisations across England. Working in partnership with the Director of Allied Health Professionals/CEPP and Dean to ensure alignment to the wider IoH.
Role Purpose:	
Strategic leadership and management of the subject groups nursing, midwifery, psychology and psychological therapies, sport and wellbeing, social work, children and families, in support of the University's and Institute's strategic objectives. Significant delivery of a large educational portfolio.	

SECTION B: PRINCIPAL DUTIES/KEY OBJECTIVES	
	Please list no more than 6 key objectives, principal duties, tasks or areas of responsibility that this role will focus on
1.	Provide strategic leadership and management of the subject groups within the context of the Strategic Plan, Institute of Health Business Plan, Academic Strategy and other University strategies, plans and initiatives, including the university Annual Operating Plan.
2.	Contribute to corporate decision making and to the development of strategy and policy linked to university objectives. Specifically focusing on leading recruitment activities across the Institute.
3.	Deputise for the Dean of the Institute of Health where relevant and appropriate e.g. development of Principal Lecturers, guidance to the Heads & Senior Leadership team within the Institute of Health.
4.	Further establish and enhance the reputation and standing of the subject groups within the region and beyond, across the full range of stakeholder groups.
5.	Oversee the development and implementation of the subject groups strategic plan including portfolio and product/programme development; the continued development and fitness of the subject groups; learning and teaching; research and knowledge exchange, workforce development and enterprise and employer engagement.
6.	Lead and promote the achievement of a high-quality student experience and outcomes across a diverse range of on campus and off campus learner groups.

Additional Information:

As a senior post holder, you will demonstrate professionalism, technical competence, good interpersonal and networking skills and the ability to work independently as required. You will at all times operate within established University regulations and procedures and will need to demonstrate an understanding of the needs of a large, complex, multi campus University.

On occasions and in line with operational needs you will be required to travel to other campuses and sites, nationally or internationally.

As a senior postholder, you will be expected to work flexibly in discharging duties. The normal working week is defined in the contract of employment but because of the nature of the post, you will be required to work flexibly and for such hours as are necessary to fulfil the responsibilities of the post.

In addition to the duties listed here, you will be required to perform other duties which are assigned from time to time. However, such other duties will be reasonable in relation to the grade.

It is the University's intention that this role description is seen as a guide to the major areas and duties for which the post holder is accountable. However, the business will change and the post holder's obligations will vary and develop. The description should be seen as a guide and not as a permanent, definitive and exhaustive statement.

Our Values:

At the University of Cumbria, our values shape the way we work, our culture and environment.

We are PERSONAL

Individuals are at the heart of what we do, and our culture of belonging recognises and supports every person. As an institution, we have mutual respect for those we work with and for and we care about understanding each other's challenges and helping one another to thrive.

We are PROGRESSIVE

As a university we have a determination to deliver our mission, which keeps us open to opportunities in front of us. We encourage thoughtful and inspirational ideas, and we tackle problems proactively, with optimism, creativity and courage.

We are ENGAGED

As stewards of knowledge and place, it is our privilege to champion the region and advocate for the value of education. The University of Cumbria is welcoming to different perspectives, expertise and experiences and we are committed to building and nurturing strong links with our communities.

Providing an Inclusive Environment:

The University of Cumbria is committed to providing an inclusive environment, where staff, students and visitors are encouraged to be their true self, in order to enhance the individual and collective experience. As a university community, we share the social responsibility of enabling this inclusive environment by valuing, respecting and celebrating differences, to ensure that we generate a sense of understanding and belonging.

The university recognises that our differences are our strength, seeking and valuing different perspectives and ideas, in an environment that is without prejudice and bias.

We are committed to embracing our responsibility as a facilitator of change and continue to develop our equality agenda in line with and, where appropriate, beyond the Equality Act 2010. We do not tolerate discrimination, bullying or harassment in any form on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, or sexual orientation.

Health & Safety Statement

All employees at the University of Cumbria are required to ensure that all duties and responsibilities are discharged in accordance with the University's Health and Safety at Work policy. They should take reasonable care for their own health and safety and that of others who may be affected by what they do or do not do. Employees should correctly use work items provided by the University, including personal protective equipment in accordance with training or instructions.

Criteria for Corporate Leader Role: Director – Health and Wellbeing	Essential/ Desirable	To be identified by:
<p>Qualifications A relevant first degree and postgraduate qualification or equivalent professional experience.</p> <p>Registered with a professional statutory and regulatory body in one of the following areas (nursing, midwifery, psychology and psychological therapies, sport and wellbeing and social work children and families).</p>	<p>Essential</p> <p>Essential</p>	<p>Application Form</p> <p>Application Form</p>
<p>Experience Extensive and highly developed knowledge of principle, theory and practice as well as an understanding of broader developments relevant to Institute of Health, acquired through progressively more demanding and influential roles.</p> <p>Significant experience and high-level expertise in senior-level leadership and strategic development in an area relevant to the subject groups- nursing, midwifery, psychology and psychological therapies, sport and wellbeing, social work, children and families.</p>	<p>Desirable</p> <p>Essential</p>	<p>Application Form/ Interview</p> <p>Application Form/ Interview</p>
<p>Knowledge, skills and abilities Skills to provide substantial contributions to leadership in Institute of Health including managing, motivating, and developing others.</p> <p>Ability to develop policy and strategy, and lead and manage others, working within broad parameters and policy guidance.</p> <p>Ability to manage high-profile change and large-scale, complex or multi-faceted projects.</p> <p>Ability to operate strategically and use highly developed analytical skills to develop new approaches and ways of thinking.</p> <p>Ability to resolve issues and problems using own creative solutions.</p> <p>Ability to negotiate, influence and persuade, including with key decision makers.</p> <p>Ability to understand, conceptualise and interpret the requirements of others.</p> <p>Understanding of how the core business areas of the institution relate to each other, and how wider HE and</p>	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>	<p>Supporting Statement/ Interview</p> <p>Application Form/ Interview</p> <p>Supporting Statement/ Interview</p> <p>Application Form/ Interview</p> <p>Application Form/ Interview</p> <p>Interview</p> <p>Application Form/ Interview</p> <p>Application Form/ Interview</p>

<p>broader sector/commercial issues impact on work in own area. Work with and influence senior management.</p> <p>Understanding of financial management and ability to manage and control budgets, resources, and funding.</p>	<p>Essential</p>	<p>Application Form/ Interview</p>
<p>Other Commitment to the Strategic Plan of the University especially in relation to equality of opportunity at work, a healthy and safe working environment and the expected behaviours of an effective Leader.</p>	<p>Essential</p>	<p>Interview</p>