



SECTION A: THE ROLE	
Job Title:	Senior Research Fellow
Institute/Service:	Health and Society Knowledge Exchange (HASKE)
Job Grade:	Grade 08
Job Location:	Lancaster
Responsible To:	Dr Tom Grimwood Professor of Social Philosophy
Responsible For:	N/A
Role Purpose:	
<p>The National Lottery Community Fund has supported the project name with a £1.5million grant to project overview. Thanks to National Lottery players, Our Bay Our Future will support more than 5000 local young people to gain access to new climate action projects designed to grow the skills needed to care for Morecambe Bay and secure local 'green jobs'.</p> <p>Our Bay, Our Future will enable direct work with approx. 3100 children and young people across nine programmes of activity and reach a further 2300 through leadership projects. Work will focus on those who experience intersectional disadvantage across 120 square miles of coastal, rural and urban environments around Morecambe Bay from Barrow to Fleetwood.</p> <p>Evaluation of the programme will be led by the Health and Social Knowledge Exchange (HASKE) an established research and evaluation unit based at the University of Cumbria; with support from the in-house research team at University of Lancaster. HASKE will work independently of the project whilst the University of Lancaster team will be more closely involved and connected to programme leads. Both Universities will combine their research skills to monitor and evaluate community impact.</p> <p>The evaluation requires a Senior Research Fellow, with mentoring support, to deliver monitoring and evaluation of the programme's nine strands, delivering reports and dissemination outputs where appropriate.</p> <p>The Senior Research Fellow will work within the strategic direction of the University as a whole, and within the University's code of ethics and practice guidelines.</p>	

SECTION B: PRINCIPAL DUTIES/KEY OBJECTIVES

1.	Undertake monitoring and evaluation of the Our Bay, Our Future programme using qualitative and mixed methods research
2.	Use storytelling to translate research into accessible formats such as videos, blogs, and news stories.
3.	Provide regular evaluation updates aligned with project KPIs, enabling ongoing reflection among stakeholders
4.	Create and provide dissemination activities which will target varied audiences including children, educators, academics, and the public, via school initiatives, community events, conferences, and networks.
5.	Liaise between partner Universities to ensure best use of expertise and overall delivery to scope

Additional Information:

In addition to the duties listed here, you will be required to perform other duties which are assigned from time to time. However, such other duties will be reasonable in relation to the grade and the role profile set out below.

You will on occasions and in line with operational needs:

- Be required to work different hours including at weekends/evenings;
- Be required to travel to other campuses and sites as necessary.

It is the University's intention that this role description is seen as a guide to the major areas and duties for which the post holder is accountable. However, the business will change and the post holder's obligations will vary and develop. The description should be seen as a guide and not as a permanent, definitive and exhaustive statement.

Our Values:

At the University of Cumbria, our values shape the way we work, our culture and environment.

We are PERSONAL

Individuals are at the heart of what we do, and our culture of belonging recognises and supports every person. As an institution, we have mutual respect for those we work with and for and we care about understanding each other's challenges and helping one another to thrive.

We are PROGRESSIVE

As a university we have a determination to deliver our mission, which keeps us open to opportunities in front of us. We encourage thoughtful and inspirational ideas, and we tackle problems proactively, with optimism, creativity and courage.

We are ENGAGED

As stewards of knowledge and place, it is our privilege to champion the region and advocate for the value of education. The University of Cumbria is welcoming to different perspectives, expertise and experiences and we are committed to building and nurturing strong links with our communities.

Providing an Inclusive Environment:

The University of Cumbria is committed to providing an inclusive environment, where staff, students and visitors are encouraged to be their true self, in order to enhance the individual and collective experience. As a university community, we share the social responsibility of enabling this inclusive environment by valuing, respecting and celebrating differences, to ensure that we generate a sense of understanding and belonging.

The university recognises that our differences are our strength, seeking and valuing different perspectives and ideas, in an environment that is without prejudice and bias.

We are committed to embracing our responsibility as a facilitator of change and continue to develop our equality agenda in line with and, where appropriate, beyond the Equality Act 2010. We do not tolerate discrimination, bullying or harassment in any form on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, or sexual orientation.

Health & Safety Statement

All employees at the University of Cumbria are required to ensure that all duties and responsibilities are discharged in accordance with the University's Health and Safety at Work policy. They should take reasonable care for their own health and safety and that of others who may be affected by what they do or do not do. Employees should correctly use work items provided by the University, including personal protective equipment in accordance with training or instructions.

PERSON SPECIFICATION

Post Title: Senior Research Fellow	Institute/Service: HASKE	
Criteria	Essential/ Desirable	To be identified by:
PhD in a relevant subject	Essential	Application Form
Significant experience of leading high quality applied research in education, outdoor education, environment or all three using relevant data analysis packages.	Essential	Supporting Statement/Interview
Significant experience in research project management and the ability to manage issues as they arise.	Essential	Supporting Statement/Interview
Breadth of experience in qualitative and mixed methods, data collection tools, analytical approaches and methodological innovation.	Essential	Supporting statement/Interview
Ability to create impact with stakeholders through a range of dissemination tools including creative and media outputs, presentations, reports and academic papers.	Essential	Supporting statement/Interview
Experience of applying for and managing competitive tenders in the field of research and the ability to work to commissioners' criteria.	Essential	Supporting statement/Interview
Ability to engage and influence a wide range of stakeholders appropriately including; the public / patients, colleagues, academics, leaders, managers and commissioners.	Essential	Supporting statement/Interview
Excellent organisational, communication and interpersonal skills to facilitate the effective deployment of resources and to work across disciplines.	Essential	Interview
Experience of running focus groups with young people	Desirable	Supporting statement/Interview
Knowledge of the local area, specifically the Morecambe Bay Curriculum and climate decline within the target area	Essential	Application Form
Ability to work effectively as part of a team or self-directed	Essential	Interview
Other Commitment to the strategic plan and values of the University especially in relation to equality of opportunity at work and a healthy and safe working environment.	Essential	Interview

ROLE PROFILE for SENIOR RESEARCH FELLOW

1 Teaching and learning support	<ul style="list-style-type: none"> • Contribute to the teaching and learning programmes in the department. • Teach/train students and staff in various research techniques. • Supervise postgraduate research students.
2 Research and scholarship	<ul style="list-style-type: none"> • Lead individual and collaborative academic research. • Solve unique, open or unsolved research issues to meet project goals. • Disseminate research findings. • Lead in data analysis, methodology and techniques.
3 Communication	<p>Oral</p> <ul style="list-style-type: none"> • Present the results of own research at conferences within and outside of the University. • Present research results at seminars within the University. • Communicate with academic staff and peer groups of researchers on research related matters. • Discuss issues with students and staff as part of the process of supervising projects. • Communicate the aims of research at external meetings. • <p>Written</p> <ul style="list-style-type: none"> • Write and/or contribute to research reports and publications. • Write and/or contribute to funding applications. • Write research articles or newsletters. • Written communications to a wide range of internal and external contacts concerning research matters.
4 Liaison and networking	<ul style="list-style-type: none"> • Develop external networks. • Collaborate actively within and outwith the institution to complete research projects and advance thinking. • Occasional invited speaker. • Seek sources of additional funding and generate income.
5 Managing people	<ul style="list-style-type: none"> • As Team Leader, develops the team.
6 Teamwork	<ul style="list-style-type: none"> • Leader of research project(s) and their associate team(s).
7 Pastoral care	<ul style="list-style-type: none"> • Provide pastoral care and welfare support to team supervised. • Responsible for welfare issues relating to project staff and participants as part of ethical research risk assessments.
8 Initiative, problem-solving and decision-making	<ul style="list-style-type: none"> • Resolve practical and theoretical problems concerning the conducting, validation and reporting of research. • Take initiative on the development of ideas for generating income and promoting a substantial area of research. • Resolves the day to day problems associated with the management of projects. • Individual: budget management at the individual project level. Ethics risk assessment decisions. May decide who should speak to the media in response to a request. • Joint: research programmes and methodologies. • Advice: advise colleagues internally and externally on areas of specialism.

9 Planning and managing resources	<ul style="list-style-type: none"> • Responsible for the management of specified project(s). • Contribute to the management and planning of resources (financial, equipment, people) across areas of research.
10 Sensory, physical and emotional demands	<ul style="list-style-type: none"> • Examples of demands depend on the nature of the research, and range from normal (straightforward) computer use (at the lowest level) through to use of complex tools, equipment and instruments.
11 Work environment	<ul style="list-style-type: none"> • May be required to respond to situations where people are angry, emotional and/or distressed. • May be exposed to a variety of other safety hazards, depending on the nature of the research e.g. chemicals or other hazards in a laboratory. • May be responsible for the safety of others, e.g. in fieldwork situations.
12 Expertise	<ul style="list-style-type: none"> • Possess sufficient breadth and depth of knowledge in discipline to develop research project(s).